



**Course Descriptor**  
English Language Arts  
English 1202  
September 2013

## **Level of Instruction**

Senior High

## **Curriculum Overview:**

English 1202 is designed for students entering Level 1 who continue to require extra support in order to strengthen essential language and literacy skills. The study of language and experiences will allow students to increase their understanding of literacy tools and communication devices. They will develop more detailed interpretations of these texts as they respond to them personally, critically and creatively. Students will analyze and create a variety of texts based on their interests, abilities and learning needs. The course is designed to help develop the range of oral communication, reading, writing and media literacy skills necessary for success in daily life as well as secondary and post secondary studies.

Specifically, English 1202 provides experiences which enable students to:

- meet the literacy demands of the outside world
- be aware of ways in which language can entertain, inform and influence others
- adapt their language to suit their purpose
- have a sound basic knowledge of how to use English
- extend their thinking through exploring a range of issues
- use language to the best of their ability in working toward the full range of curriculum outcomes

## **Authorized Learning Resources:**

- *English Connect* (anchor text)
- *Homegrown 10*
- Digital eBook (Nelson Dashboard at [www.mynelson.com](http://www.mynelson.com)) – student access code required
- Selections for Modeling and Demonstration (online at [www.mynelson.com](http://www.mynelson.com))
- Media Studies Resource (online at [www.mynelson.com](http://www.mynelson.com))
- Teacher's Resource (binder)
- Teacher's Digital Resource (Nelson Dashboard at [www.mynelson.com](http://www.mynelson.com)) – teacher access code required
- Classroom texts for student-directed and teacher-supported reading and viewing

## Assessment:

Assessment in this course is governed by the Assessment and Evaluation Policy of the Eastern School District.

[http://www.esdnl.ca/about/policies/esd/I\\_IL.pdf](http://www.esdnl.ca/about/policies/esd/I_IL.pdf)

<http://www.esdnl.ca/aboutesd/policies/regulations.jsp?cat=I&code=IL>

## Note:

1. All evidence of learning shall be considered when determining a student's final grade. Averaging shall not be used as a sole indicator of a student's level of attainment of the course outcomes.
2. Homework and student behavior (except where specified in Provincial documents) shall not be given a value for assessment.
3. To ensure student achievement of the outcomes, teachers are expected to use a variety of assessments from the following internal data sources:
  - Formal and informal observations (anecdotal records, checklists, etc.)
  - Written responses (learning logs, journals, blogs, etc.)
  - Projects (long and short term)
  - Research (brochures, flyers, posters, essays, graphic organizers)
  - Student presentations (seminars, speeches, debates, discussions)
  - Peer assessments
  - Self assessments (exit and entrance cards, learning inventories, yes/no activities, learning contracts)
  - Conferencing (questioning, ongoing records, checklists, etc.)
  - Digital evidence (web page, blog, PowerPoint, Prezi, interactive white board)
  - Portfolios
  - Individual and group participation (demonstrations, interviews, questioning, role play, drama)
  - Work samples (investigations, learning logs, journals, blogs)

## Assessment and Evaluation Plan:

- Writing and Representing Outcomes 40%  
(Expressive, transactional, poetic, and portfolio)
- Research Outcomes 10%
- Speaking and Listening Outcomes 20%  
(Multimedia presentation, group work)
- Reading and Viewing Outcomes 30%

(Novel study, visual texts, short plays)

**Resource Links:**

**English 1202 Curriculum Guide**

[http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/2013\\_ELA\\_1202\\_Curriculum\\_Guide.pdf](http://www.ed.gov.nl.ca/edu/k12/curriculum/guides/english/2013_ELA_1202_Curriculum_Guide.pdf)

**Professional Learning Site, Department of Education**

<https://www.k12pl.nl.ca/curriculum/10-12.html>